

# GOURDON PRIMARY SCHOOL



## BEHAVIOUR & CODE OF DISCIPLINE POLICY

*Currently being reviewed*

Aberdeenshire  
COUNCIL



Education, Learning & Leisure

# BEHAVIOUR AND CODE OF DISCIPLINE POLICY & PROGRAMME

## RATIONALE

At Gourdon School we believe that in order for pupils to achieve their full potential academically, socially and emotionally it is vital that we demand and expect high standards of behaviour.

Behaviour management is the responsibility of parents, staff (both teaching and non-teaching) and the children themselves.

A positive approach is encouraged both at home and school if children are to develop into well adjusted, responsible adults. In the formulation of this policy we have used the expertise of our Educational Psychologist and the report of the Discipline Task Group, 'Better Behaviour – Better Learning' as the main focus for this development.

## KEY PRINCIPLES

- ✚ We recognise the need for a consistent whole school policy.
- ✚ We understand the need to promote “the positive” and build positive self esteem.
- ✚ We need to provide opportunities for and celebrate success.
- ✚ We recognise that motivation is at the core of all aspects of school life.
- ✚ We recognise that the pastoral, behavioural and academic needs of each child must be addressed in order to support the individual.
- ✚ We encourage pupils to be actively involved in the decision making processes in the school.
- ✚ We recognise that the ethos and climate of the school is central to the emotional, physical, psychological and social well being of our entire school community.
- ✚ We understand the need to be proactive and use the negotiated rules, rewards and sanctions as required.
- ✚ We recognise the need for good communication in school, with parents, carers and with relevant agencies.

## **RESPONSIBILITIES**

### **STAFF**

The school staff (both teaching and non teaching share a collegiate responsibility for consistently implementing school policy and positive behaviour. The Head Teacher has overall responsibility for ensuring positive behaviour.

### **PARENTS**

Parents have a responsibility for ensuring that they support their child in meeting school expectations.

### **PUPILS**

Pupils are encouraged to be responsible for their own positive behaviour and to meet the expectations set out by the school.




### **IN THE SCHOOL**

The school rules, agreed in consultation with pupils, are reinforced at assembly and in classes at the beginning of each school session. It is the responsibility of staff, parents and pupils to ensure that the rules are adhered to.

### **IN THE CLASSROOM**

The Class Teacher will explain the rules of the classroom at the beginning of each new session and the class will draw up their own set of class rules to be displayed.

#### ***These must include:***

-  Respect for self
-  Respect for others
-  Respect for property.

### **IN THE DINING ROOM**

It is the responsibility of the Class Teachers to ensure that the pupils wash their hands before going to the dining room. Supervision will either be by the Children's Supervisor or a member of the teaching staff. Adherence to the Health and Safety Policy is essential to ensure the well being of all pupils in the dining room.

### **IN THE PLAYGROUND**

The safety of the children in the playground is the responsibility of the Children's Supervisor who will report directly to the Head Teacher. Senior pupils will help with Behaviour Management through their training programme as Buddies and Positive Playtimes (Kids in Condition)

## **PUTTING THE POLICY INTO PRACTICE**

- ✚ The whole school policy will be negotiated by staff, pupils and parents, to determine rules, unexpected rewards and sanctions.
- ✚ The whole school policy has been developed in order to promote positive behaviour, celebrate success, and raise self esteem using Circle Time and Assessment is for Learning.
- ✚ At weekly assemblies we celebrate achievements by nominating either the class of the week or pupils of the week displaying photographs, examples of work or other relevant information on the Star Board.
- ✚ We recognise individual achievements by unexpected rewards eg. praise letter home, certificates and stickers.
- ✚ At all times the children will receive positive verbal feedback in order to build their self esteem and increase motivation.
- ✚ All members of staff, pupils and parents will be aware of the sanctions to be used in school to address inappropriate behaviour.
- ✚ Having involved parents, pupils and staff in the consultation process about the school expects to have the support of parents in the implementation of this policy.

## **RULES**

We wish to negotiate 6 basic rules.

1. Speak politely to all staff and fellow pupils.
2. Play nicely and safely in our playground and remember to share at all times.
3. Walk along the corridor and down the dining room steps.
4. Use the toilets as you would do at home.
5. Try to do your best in all your tasks and show consideration for others during the working day.
6. Respect the property of others and always ask before borrowing.

## **SANCTIONS**

These are in place when the above rules are broken.

1. First verbal warning.
2. Second verbal warning.
3. Final verbal warning.
4. Referral to Head Teacher
5. Withdrawal of privileges.
6. Letter/phone call to parents.
7. Meeting with parents.
8. Drawing up a Behaviour Contract.
9. Further meeting with parents.
10. Involvement, if appropriate, with other agencies.

## **SAFETY RULES**

1. Please refrain from bringing nut products to school.
2. Please do not bring sharp objects to school
3. Chewing gum is not permitted in the playground or school building.
4. Electronic gadgets are not permitted in the playground or school building.
5. Nail varnish, transfer tattoos, excessive amounts of both jewellery and hair accessories should not be worn in school.
6. No pupil will leave the playground during the school day without permission from a member of staff.

## **SERIOUS BEHAVIOUR ISSUES**

Behaviour, which puts fellow pupils or staff members in danger will be dealt with by immediately contacting parents and calling a meeting with them. Further sanctions may then be put in place.

